LITA Unconference Presentation
Bank Street College
New York City, NY

Using QR Codes in the Classroom &
in Student Exhibitions
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Using QR Codes in the Classroom

Appraisal Goal 4c: Communicating with Families
Information about the instructional program
• Building stronger relationships with Randolph parents, guardians, and local community

Core Ability #7 National Standard #5
Talk & Write About Art
Develop Critical Thinking Skills by:
    Looking, thinking, writing, and talking about art
    Reflecting and assessing the art experience and understand what was learned
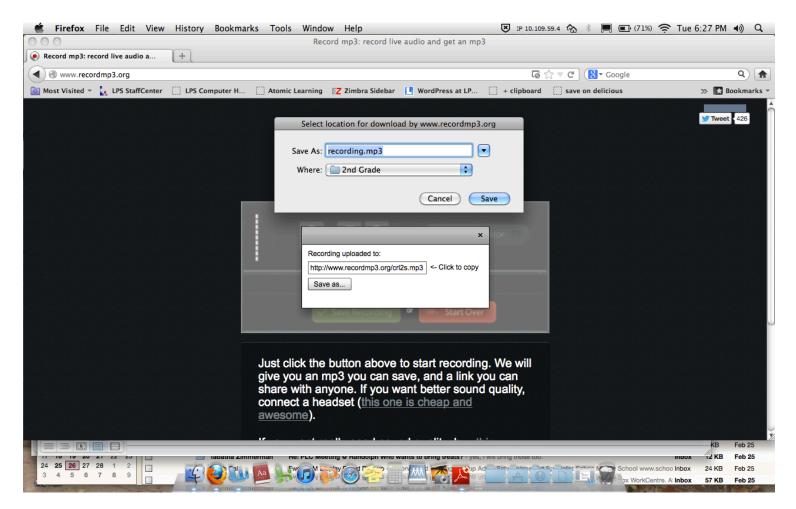   Provide and receive feedback to enhance student learning

Go to www.recordmp3.org

Click the "record" button. When you are done click the "stop" button, and then the "save" button. Next click inside the box to "copy" the link and then click "save as". (You can then access the file later by saving, but I don't usually save the file, I only save the link)
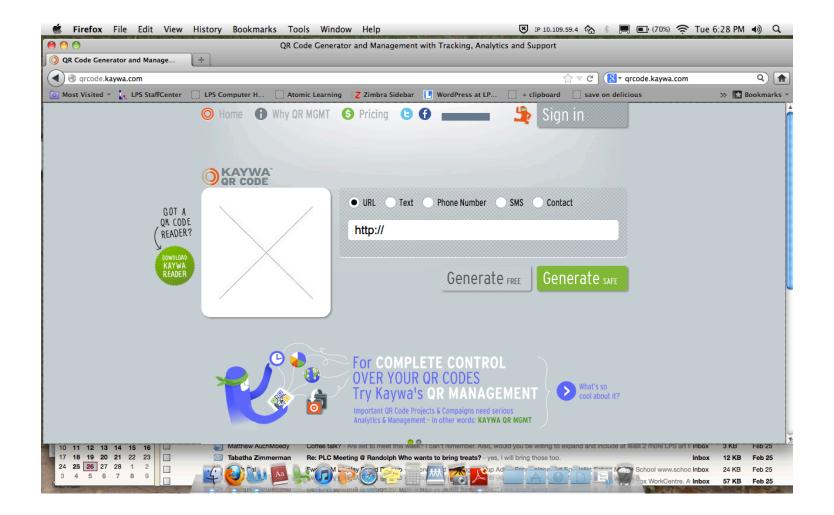
Save your recording with your student's name, ID, or group name if you've chosen to record several students at one time.

See example of "saved file"

Go to qrcode.kaywa.com

Insert your copied link in the QR generator.

Click the "Generate" button (URL)
The other preferences are Text,
Phone Number, SMS, Contact

Highlight your QR code
and click "save"

Once your QR code has been generated copy and save it to a Word Document, Powerpoint, Blog, etc

- If you have issues generating a voice recording or QR code then you might need to create create an account and login